**Year 1 Summer Term Curriculum Letter**

Welcome back to the last term of the school year. We hope this will be a time of

enjoyment and continued effective learning for all the children. During the summer term (11 weeks), the following aspects of the curriculum will be covered:

**English**

**Literacy - Reading**

Continue to use a mixture of the ‘look and say’ method (flashcards and sight

vocabulary), and phonic blending.

More emphasis on discussion of stories and what your child thinks will happen

next in the story. Talk about the characters, the ‘lesson’ of the story and what

character we like most.

Guided reading where the children read the same book under the guidance of

the teacher. This will continue to follow a regular timetable. There are currently five reading groups, with three adults reading with them every day; so each child reads at least twice a week.

Individual reading practice is encouraged at home to prepare for Guided reading.

A wide range of fiction, non-fiction, poetry and rhyme texts will be used.

**Literacy - Writing**

Free expressive ‘writing’ such as writing in a diary.

Correct formation of letters (lower case and upper case) and numbers with

correct pencil grip and posture.

The use of capital letters, full stops and spaces between words.

Continued hand writing practice and more emphasis on ‘cursive script’ in

preparation for joined writing.

Start introducing tenses: using the past tense.

Spelling and phonics work. Every week a set of spelling words will learnt for a

spelling test. Spelling will emphasize the high frequency words, but also other

words as appropriate. Children will continue to study the Letters and Sounds system, moving into Phase 5 this term. Each week they will study one phoneme and the words that can be made with it.

**Literacy - Speaking and listening:**

Audience awareness and concentration span (the ability to concentrate and

listen attentively) will continued to be encouraged.

Confidence in speaking is continually nurtured with speaking in languages other

than English not allowed in the classroom. Listening skills are developed in the children throughout the year.

**Maths**

The children will continue to work in differentiated maths groups, following the National Numeracy Strategy of Britain. They will continue to study a broad and balanced mathematical curriculum which will teach them good number sense, understanding of shape and space, how to organise data and other mathematical skills. These include:

Counting to 100, backwards and forwards.

Addition and subtraction within 20 and beyond.

Mental maths: counting in 2s, 3s, 5s and 10s. Understanding more and less;

take away, add and vocabulary of addition and subtraction.

More emphasis on problem solving in Maths and linking language to Maths.

Recognition, value and formation of numbers 0-20 and beyond.

Simple money (recognizing coins, adding coins, giving change and practice paying

and buying things).

Simple measurement including capacity.

Time, hour, half hour and quarters.

At this point in Year 1 the children have been introduced to all aspects of Year 1 maths. Their remaining time will help them to expand their understanding and improve their ability.

**Science**

Children will continue to study Science once a week, with regular homework given, and scientific activities and thinking integrated into other subjects.

* The first topic will be Pushes and Pulls. The children will learn about forces, how things can be pushed or pulled, what happens to thing that are pushed or pulled. They learn about how force can be applied, are introduced to leverage and forces in everyday life. They will learn about the issues of danger and safety in pushing and pulling, and be introduced to the force of gravity, and the scientific laws of action and reaction.
* The second topic will be Sound and Hearing: the children will learn about the phenomenon of sound, direction of sound, issues of sound and safety. They will learn how to predict, experiment, record and test ideas about sound, and how sound travels through different materials, and how sound changes over distance. They will learn about sound in everyday life, in the animal world, and our own experiences of sound and hearing.

**Information and Computers Technology**

This term will concentrate on developing simple word processing skills and to use

ICT as an integrated medium to enhance the teaching of English, Maths and

Science. The children will continue to use selected websites, including [www.tris1.weebly.com](http://www.tris1.weebly.com), [www.tianjinrego.com](http://www.tianjinrego.com), and [www.mrkohll.weebly.com](http://www.mrkohll.weebly.com) to enrich and enhance their experience of education, and to learn about the uses and controlling of computers.

**Art and Design**

Art is used as a cross curricular link in many subjects. Different media, colour,

materials and techniques are used. This term the children will study sculptures. This will include the work of famous sculpture artists, studying sculptures in different materials such as stone, ice, metal and so on, and creating and discussing own sculptures in a variety of materials.

**History**:

The children will learn about the history of holidays, in the second half of summer term, a topic that will connect to the summer holidays approaching.

**Geography:**

The children will learn about a foreign country – Britain – in the first half of summer term. They will learn about distances, characteristics of areas, human and natural geographical features, and how to compare them in different countries. This will hopefully connect to our relationship with a Year 1 class in England and, through these and the connections of teachers to Britain, will help the children in their expanding knowledge of the world.

**Personal, Social and Health Education:**

The children will continue to study PSHE both as an “invisible subject” – since the issues of personal, social and health education are connected to many of the activities in class – and as a discrete lesson. As an “invisible subject” there is an emphasis on teaching children how to be friendly, how to share, how to be polite and helpful; how to eat healthily, the importance of fresh air and exercise, and how to task care of our teeth; and how to make ourselves happy and live rewarding lives. As a discrete lesson, the children will have one lesson each week. This term, our two topics are:

1. Living in a diverse world. This will help the children to explore the idea of diversity; the idea that we are all different, and that our different strengths should be celebrated and used to help each other and enrich our lives. This topic will be linked to Geography, learning about another country.
2. Choices: the children will learn about the importance of choices, with especial regards to life decisions, health and happiness. They will practice researching, making and evaluating choices, and learn about the importance of making good choices and learning from mistakes.

**SPECIALIST LESSONS**

**Music (with Miss Packer, Monday 1.00 – 2.10):**

 Children will continue to attend music lessons once a week with Miss Packer (although children in Miss Rhonda’s class will continue to study with her during this time). During this time, the children will continue to learn about singing, rhythm in music, pitch in music, musical instruments and other aspects of the primary curriculum.

**Physical Education (with Miss Mackay, Monday and Thursday, end of assembly until 10.10):**

Children will continue to study with Miss Mackay twice a week. They will study sports and games in one lesson (Monday) and swimming in another (Thursday). Please remember to send in full PE kit ***and*** full school uniform on Monday; and to send in full swimming kit (including goggles, sandals and swimming cap) on Thursday. Please remember that any child who is unwell. In addition, some children may join the after-school swimming club if they wish.

Physical Education develops pupil’s physical competence and confidence, and their ability to use these to perform in a range of activities.

 Acquiring and developing skills

 Selecting and applying skills, tactics and compositional ideas

 Evaluating and improving performance

 Knowledge and understanding of fitness and health

During Key stage 1 pupils build on their enthusiasm for movement, using it to explore and learn about their world. They start to work and play with other pupils in pairs and small groups.

By watching, listening and experimenting they develop their skills in movement and coordination, and enjoy expressing and testing themselves in a variety of situations.

Focus this term:

* Continuing the development of hand eye coordination through team games and individual skills for activities, such as Athletics running and field events, and summer games.
* Increasing the use and development of team work skills, and confidence in working with others in a cooperative manner, through speaking as well as action.
* Increasing focus on competitive skills in both team activities and individual activities within class and also through swimming gala and sports day.
* Encouragement in reducing swim aid equipment, where relevant, with increasing confidence and progression in their skill development of basic swimming strokes and water based skills, such as floating and submerging.
* Increase the students understanding of PE specific language in each activity, and also the language specific to Health and Fitness that we use.

**Chinese (with Miss Helen Bai, Tuesday 1.00 – 2.10 and Wednesday 1.00 – 1.35):**

In the third term Year 1 students will keep trying to spell and read the Pinyins with more accuracy and keep practicing basic strokes in order to form the characters with the correct order. Students will also focus on recognizing and writing more characters with a higher standard. The main target in this term will still be writing high quality characters.

**Library (with class teachers and Miss Candy, Wednesday 2.30 – 2.55):**

Please remember to return the book each week. The children are allowed to choose their own books, and may choose a book that they enjoy even if the level is a little difficult or easy for them. However, they are not expected to read library books independently and the books should be an opportunity for parents and children to share and enjoy together. It is important that children learn to love reading, and this will help them to do so.

**Homework:**

* Every evening, children will have spelling work to do and reading books to practice. Please read them together.
* A mathematics worksheet and/or task will be sent home twice a week.
* A science worksheet or task will be sent home once a week (although this term there may be some alterations to this routine, which will be compensated for).
* A wide selection of educational games are made available to the children through the year 1 website ([www.tris1.weebly.com](http://www.tris1.weebly.com)) and [www.mrkohll.weebly.com](http://www.mrkohll.weebly.com). Parents will receive information on the best ways these can be used at home by the children to practice and learn and make educational progress.
* Other homework may be given as and when necessary. This may include art and design work, journal writing, independent projects and research, or other aspects of a creative education!

**Special Events**

TRIS School and Year 1 both expect to have a wonderful summer term, with many exciting educational and fun activities! Further details will be sent out to you in future, but at this point some announcements can be made in this Curriculum Letter (these may be changed and / or added to at a later date):

* Thursday 14th of April – the Foundation and Key Stage 1 Swimming Gala, in which all Year 1 children will take part.
* Monday 18th – Friday 22nd April: Rego Book Week. Last year this was a most exciting time, and a wonderful thing for the children; we expect it to be of similar value this week. Further details will be sent out at a later date. This week will include lots of fun activities where the whole school celebrates books and reading.
* Wednesday 18th May: Primary Sports Day. Fun for the whole family!
* Friday 10th June: reports will be sent to you on your children.
* Tuesday 14th June: parent-teacher meetings.
* Monday 27th June: primary prize-giving assembly.

**General reminders:**

* Planned absences require written notification to the teacher, preferably in the homework diary.
* The Year 1 websites (see above) continues to be a resource for parents to learn about what the children are doing and for the school to celebrate their work. Please feel free to enjoy it and comment on it.
* We shall continue to maintain an open-door policy and you are more than welcome to discuss any issues that may arise with the class teachers, Mr. Kohll and Miss Lucey. If a translator is needed we have Korean and Chinese staff who will be happy to help you. Please do bring up any concerns you have, and we will be happy to help. Any complaints or concerns will be dealt with quickly and as effectively as possible, and should be communicated to the Year 1 class teachers in person or by a written note in the homework diary.
* If your child cannot swim or do PE due to illness or another reason, the class teachers need to be notified in writing.

We hope you and your child or children enjoy this term!

Yours sincerely,

Mr. Kohll and Miss Lucey,

Year 1 Teachers.