**Medium-term plans: Mr. Kohll, Year 1**

**Tianjin Rego International School**

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| **Subject** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5 (3 days)** |
| **Literacy** | Non-Fiction 1: Labels, Lists and Captions (1 week) | Non-Fiction 3: Recounts, Dictionary (2 weeks). | Non-Fiction 3: Recounts, Dictionary (2 weeks). | Narrative 4: Stories about Fantasy Worlds – Part 1 (2 weeks) – Phase 1. | Narrative 4: Stories about Fantasy Worlds – Part 1 (2 weeks) – Phase 1. |
| **Numeracy** | Unit 2 of:   * Block B, 2 weeks (Lessons 1-8, selected). | Unit 2 of:   * Block B, 2 weeks (Lessons 9-15). | Unit 2 of:  Block C, 2 weeks | Unit 2 of:  Block C, 2 weeks | Review and Assessment |
| **Science** | 1C: Sorting and Using Materials (link to ICT and Art this half-term). | | | | |
| **ICT** | Labelling and Classifying | | | | |
| **History** | MCj03943080000[1] | MCj03943080000[1] | 2. Weeks 3-5: D&T - Homes | 2. Weeks 3-5: D&T - Homes | 2. Weeks 3-5: D&T - Homes |
| **Geography** | MCj03943080000[1] | MCj03943080000[1] | MCj03943080000[1] | MCj03943080000[1] | MCj03943080000[1] |
| **Art** | 1. Weeks 1-2: Art - Investigating Materials (link to ongoing science). | 1. Weeks 1-2: Art - Investigating Materials (link to ongoing science). | MCj03943080000[1] | MCj03943080000[1] | MCj03943080000[1] |
| **Design and Technology** | MCj03943080000[1] | MCj03943080000[1] | MCj03943080000[1] | MCj03943080000[1] | MCj03943080000[1] |
| **PSHE** | PSHE – Cool School (making choices about conflict resolution with the (freely downloadable) Cool School educational game. | | | | |
| **Phonics** | Week 1: oa, oo | 2. ar, or | 3. ur, | 4. ow | 5. oi, ear |
| **Handwriting** | Learning to form cursive letters – begin cursive letter formation workbook. In handwriting exercises, children proceed at the teacher’s and/or TA’s discretion – first neat formation of printed letters; then formation of letters with cursive flicks (using a handbook); then practice of cursive handwriting. | | | | |

MCj03943080000[1] = not being taught this week

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| **Subject** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6 (4 days)** |
| **Literacy** | Poetry 3: Poems on a Theme (2 weeks) | Poetry 3: Poems on a Theme (2 weeks) | Non-Fiction 2: Instructions (2 weeks) | Non-Fiction 2: Instructions (2 weeks) | Non-Fiction 5: Recounts (fact and fiction) – 2 weeks. | Non-Fiction 5: Recounts (fact and fiction) – 2 weeks. |
| **Numeracy** | Unit 2 of:   * Block D, 2 weeks. | Unit 2 of:   * Block D, 2 weeks | Unit 2 of:  Block E, 2weeks | Unit 2 of:  Block E, 2weeks | UNIT 3 OF Block A, 2 weeks. | UNIT 3 OF Block A, 2 weeks. |
| **Science** | 1B: Growing Plants (NB, taught in Topic time AND normal science time for the first week of this half-term, Week 1). | | | | | |
| **ICT** | 1. Labelling and Classifying (continued) | | 2. Understanding Instructions | | | |
| **History** | MCj03943080000[1] | MCj03943080000[1] | MCj03943080000[1] | MCj03943080000[1] | MCj03943080000[1] | MCj03943080000[1] |
| **Geography** | 1. Weeks 1-3: History – Homes (2 ½ weeks) | 1. Weeks 1-3: History – Homes (2 ½ weeks) | 1. Weeks 1-3: History – Homes (2 ½ weeks) | MCj03943080000[1] | MCj03943080000[1] | MCj03943080000[1] |
| **Art** | MCj03943080000[1] | MCj03943080000[1] | MCj03943080000[1] | MCj03943080000[1] | MCj03943080000[1] | MCj03943080000[1] |
| **Design and Technology** | MCj03943080000[1] | MCj03943080000[1] | MCj03943080000[1] | 2. Weeks 4-6: Geography - How can we make our local area safer? | 2. Weeks 4-6: Geography - How can we make our local area safer? | 2. Weeks 4-6: Geography - How can we make our local area safer? |
| **PSHE** | PSHE - People Who Help Us (link to Geography | | | | | |
| **Phonics** | 6. air, ure, er | Practise recognition and recall of Phase 2 & 3 graphemes and reading and spelling CVC words.  Teach blending and segmentation of adjacent consonants.  Teach and practise reading & spelling CVCC words.  Reading common high frequency words. | | | | |
| **Handwriting** | Continue cursive practice as before. | | | | | |

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